

Different activities are undertaken to effectively strengthen the Pre-Primary intervention across the state during the F/Y 2023-24

a) Pre-Primary (ECCE) Curriculum Guideline's Development Workshop:

A three-day ECCE Curriculum Guideline's Development Workshop was held during the month of August & October 2023 at SCERT, Solan, Himachal Pradesh. In this curriculum guideline development workshop, 30 selected teachers and State ECCE Coordinator along with Pratham team participated. The existing content from Nursery and KG classes was reviewed by the SCERT as per the NCERT curriculum and NCF-2022 (FS). It was also decided to bifurcate the content as these curriculum guidelines were framed for three classes as per the learning needs of the children.



b) Pre-Primary (ECCE) Content:

The curriculum guideline for ECCE has been developed by SCERT as per the provisions of NEP 2020, aligned with NCERT and NCF-2022 (FS) document. Samagra Shiksha & representative of Pratham were also part of the curriculum development.

This curriculum will cater to different development domains of ECCE. These include Physical, Cognitive, Socio-Emotional, Creative and Language Development.

Teaching – Learning material for ECCE has also been developed with the help of State Core Group in Himachal Pradesh, which includes:

Activity Calendar	Picture Reading Cards
School Readiness Booklet	Tangram Cards
Aao Khelen	Idea Card Booklet
Aao Gayen	Big Calendar
Story Cards	Worksheets
Flashcards	Mother Engagement Booklet
Puzzle Cards	Child Report Card (Nursery &KG)

c) Capacity Building of KRPs:

The annual capacity-building exercise was initiated in two phases. The first phase of Key Resource Person capacity building was held from 01/08/2023 to 05/08/2023 and the second phase was held from 01/09/2023 to 05/09/2023 in-person mode. Virtual mode capacity building was also conducted in the month of January 2023 for 5 days.

This 5-day workshop was held for selected 120 Key Resource Persons from across the state. It included District Pre-Primary Coordinators, BRCCs/CHTs and selected teachers from different districts. The State Key Resource Group acted as facilitators for this 5-day capacity building exercise.

Detailed sessions on different development domains were held during this period. Demonstrations by KRPs, discussions etc also formed a part of this capacity building exercise. Sessions on topics like Health,

Nutrition and Hygiene among pre-schoolers, Inclusive Education etc. were also held during this period. In the second phase of this capacity building interactive sessions on different aspects of Assessment, Enrollment Drive, Mother Meetings and Mother Group Formation, School Readiness and transition from ECCE to Grade 1 were conducted.

A unique aspect of capacity building exercise in 2023-24 was an exhibition on indigenous toys, traditional games and different localized songs and rhymes in context of Pre-Primary.



d) Capacity Building Training of Primary Teachers at District Level:

Trained JBT/Primary teachers who are teaching pre-primary classes have undergone 5-days intensive Capacity Building training throughout the state. These trainings were held in 12 districts across the state in person mode for five days and online mode was also conducted in the month of January & February 2023 for 5 days.

Detailed sessions on different development domains were held during this period. Demonstration by teachers, discussions etc. also formed a part of this capacity building training of Primary Teachers. Sessions on topics like Health, Nutrition and Hygiene among pre-schoolers, Inclusive Education, aspects of Assessment, Enrolment Drive, Mother Meetings and Mother Group Formation, School Readiness and transition from ECCE to Grade 1 were conducted.



Table No. 1: District wise detail of Capacity building training of Primary Teachers is as under:

Sr. No.	District	No. of Primary Teachers teaching Pre-primary classes	Trained in 2023-24 till December,2023
1	Bilaspur	445	398
2	Chamba	778	713
3	Hamirpur	396	272
4	Kangra	888	817
5	Kinnaur	142	136
6	Kullu	487	434
7	Lahul & Spiti	93	41
8	Mandi	752	558
9	Shimla	851	735
10	Sirmaur	318	258
11	Solan	539	509
12	Una	339	312
Grand Total		6028	5183

e) Observation-Based Assessment at School Level:

Observation-based assessment was done in all 6028 Pre-Primary Classes across the state. For this KRPs were oriented during the capacity building process and they have further trained teachers at the district level. Observation-based continuum report cards are being filled under this exercise.



f) Community and Parental Engagement:

Parental and community engagement is a vital part of any educational initiative. With the introduction of Pre-Primary in Himachal Pradesh in 2018, parents of age-appropriate children were motivated to enroll their children in the Pre-Primary classes. Besides teachers and other Government functionaries, parents and other community stakeholders have been playing an important part in ensuring success of this program.

To further strengthen this innovative program and engage parents proactively, following should be done:

i) Pre-Primary (ECCE) Enrollment Campaign (2023-24):

Enrollment campaign was conducted for enrolling age-appropriate children under Pre-Primary in Himachal Pradesh. Pamphlets, Brochures and Posters were used across the state to motivate eligible parents to enroll their age-appropriate children in Pre-Primary classes. Door-to-door campaigns were also done in many districts to create awareness among parents and orient them toward availability of Pre-Primary classes in the vicinity of their nearby primary schools. As a result of this proactive campaign, 50,158 students were enrolled in Pre-Primary in the academic year 2023-24.



ii) Pre-Primary (ECCE) Readiness Mela:

Pre-Primary Readiness Melas were also organized in some districts across the state. The objectives of these melas were to orient different stakeholders on different development areas of pre-primary. Stalls depicting different development domains were displayed in these Readiness Melas. Parents especially mothers were also oriented in these readiness melas on different age-appropriate development activities that could be conducted with their children.



iii) Periodic Events at School Level

In early years age, activity-based learning is the most important. For this, some activities take place for children's all-round development i.e. thematic days, ECCE day, special days etc. at school level. In state most of the districts have done these activities at school level with the help parents especially mothers and other community stakeholders.

iv) Mother Groups:

Mother groups have also been created throughout the state to empower mothers and ensure their role in overall development of the child. Regular content is also shared with mothers so that they play an effective role in growth of their child.

v) State-Level Mother Engagement Workshop:

Mothers play an important role in child's learning and their connection with their child's progression in the learning journey (as mentioned in NEP 2020 and NCF 2022). To ensure that this connection between mothers and school remains strong, a State Level Mother Engagement Workshop as titled programme "पहली शिक्षक-माँ" (An Initiative of Samagra Shiksha to Promote Mother Engagement for Pre-Primary Classes in Primary Schools) was launched at Sundernagar District Mandi on 13th December, 2023 in which selected 25 to 30 mothers of Pre-Primary children from each district along with local schools of Sundernagar participated in this workshop. Hon'ble Chief Parliament Secretary (Education)Sh.

Ashish Butail was the Chief Guest of this Programme. The Programme was also live streamed. The objectives of the program are as under:

- Enabling mothers for supporting the children through home based developmentally appropriate activities and thus imparting quality education
- Creating awareness amongst mothers on child care i.e., health, well-being, safety and nutritional requirements
- Enabling mothers for supporting teachers to create early years environment in the school
- Fostering a learning environment where mothers learn from each other in groups

For the implementation of “पहली शिक्षक-माँ” initiative, the following three-step approach will be followed:

Step 1	Step 2	Step 3
<ul style="list-style-type: none"> ▪ Monthly meetings with mothers at school level on activities related to pre-primary ▪ Arrangement of teaching materials by mothers to enable their children to do activities at home 	<ul style="list-style-type: none"> ▪ Weekly WhatsApp messages through digital medium to facilitate Physical, Cognitive, Social-Emotional, Language and Creative activities at home 	<ul style="list-style-type: none"> ▪ Webinar based on activities related to early education and care with mothers will be launched soon.

Further “पहली शिक्षक -माँ” programme celebrated at District level in the month of January & February 2024

Some glimpses of launching of “पहली शिक्षक-माँ” (An Initiative of Samagra Shiksha to Promote Mother Engagement for Pre-Primary Classes in Primary Schools)



समाचार पत्रों के आईने में “पहली शिक्षक-माँ”

पहली शिक्षक मां' कार्य

ग्रीप बुटेल ने सुंदरनगर से किया शुभारंभ, राज्य भर से माताओं-अ



जब बच्चा बड़ा हो शिक्षक, समुदाय इत्यादि हितधारक भी बच्चे के यात्रा का हिस्सा बनते हैं। पर काफ़ी समय धिन इसलिए परिवार, खा बच्चे की प्रारंभिक शिक्षा में उसकी मुख्य शिक्षा बनी रहती है। विशेष रूप से सीमेंट में बच्चों देखभालकर्ताएँ होती हैं उन्हें बच्चे के पहले माता जा सकता है।

कार्यक्रम के दौरान दो पुस्तकों, ग्रीप और सिधाएँ, पहली शिक्षक माँ, माताओं के लिए मतिविधि पुस्तिका का भी विमोचन किया गया। इस अवसर पर उन्होंने मेधावी विद्यार्थियों को लेपटोप भी वितरित किए। इस अवसर पर आशीष बुटेल ने कहा कि पढ़ाई के साथ-साथ बच्चे व्यवसायिक ज्ञान भी प्राप्त करें, यह बहुत आवश्यक है। इसके लिए पहली शिक्षक माँ महत्वपूर्ण भूमिका निभा सकती है। उन्होंने कहा कि सबसे अधिक सीखना बच्चों के पहले घर पर होता है।

पहली शिक्षक-माँ का सुंदरनगर से आग

मुख्य संसदीय सचिव आशीष बुटेल ने किया शुभारंभ, बच्चों के सर्वांगीण विकास के लिए निभाएगा।



कार्यक्रम के दौरान दो पुस्तकों, ग्रीप और सिधाएँ, पहली शिक्षक माँ, माताओं के लिए मतिविधि पुस्तिका का भी विमोचन किया गया। इस अवसर पर उन्होंने मेधावी विद्यार्थियों को लेपटोप भी वितरित किए। इस अवसर पर आशीष बुटेल ने कहा कि पढ़ाई के साथ-साथ बच्चे व्यवसायिक ज्ञान भी प्राप्त करें, यह बहुत आवश्यक है। इसके लिए पहली शिक्षक माँ महत्वपूर्ण भूमिका निभा सकती है। उन्होंने कहा कि सबसे अधिक सीखना बच्चों के पहले घर पर होता है।

प्री-प्राइमरी कक्षाओं के

सुंदरनगर से प्रदेश के मुख्य संसदीय सचिव (शिक्षा) आशीष बुटेल ने किया शुभारंभ

सुंदरनगर, 13 दिसम्बर (सोने): बच्चों के सर्वांगीण विकास में माताओं की अहम भूमिका को महत्व देते हुए प्रदेश सरकार द्वारा प्री-प्राइमरी कक्षाओं के लिए “पहली शिक्षक-माँ” कार्यक्रम का शुभारंभ बुधवार को प्रदेश के मुख्य संसदीय सचिव (शिक्षा) आशीष बुटेल द्वारा सुंदरनगर में किया गया। कार्यक्रम में प्रदेश के सभी जिलों में से लगभग 600 माताओं, अध्यापकों व अन्य प्रतिनिधियों ने भाग लिया। इसी के साथ प्रदेश के 6031 प्री-प्राइमरी कक्षाओं में शिक्षा ग्रहण कर रहे बच्चों की माताएँ व संबंधित

g) Module Development Workshop for Monitoring/Mentoring

A three-day Monitoring/Mentoring module development workshop was also held during the month of July 2023 at Shimla, Himachal Pradesh. In this workshop, 40 selected CRCs/Teachers, ECCE Coordinators and State ECCE Coordinator along with representatives from Pratham team participated.



h) Capacity Building workshop for Master Trainer's workshop on Monitoring/Mentoring:

The capacity-building workshop for Master Trainer's workshop on Monitoring/Mentoring was organised in the month of December from 18/12/2023 to 22/12/2023. This 5-day workshop was held for selected 65 Master Trainer / Resource Persons at state level. It included District Pre-Primary Coordinators, BEEOs/CHTs and Pratham facilitators from 12 districts. The State Key Resource Group acted as facilitators for this 5-day capacity building exercise.



i) Digital Initiative:

Under this initiative, 5048 Audio visual system setup (LED TV/Screen & Sound systems with pre-loaded content related to Pre-Primary are being provided to Primary Schools having Pre-Primary Classes as per details given below:

Table No. 2: District wise detail number of School Covered for TV/LED FY 2023-24

Sr. No.	District	No. of School Covered for TV/LED
1	Bilaspur	389
2	Chamba	614
3	Hamirpur	346
4	Kangra	810
5	Kinnaur	104
6	Kullu	419
7	Lahul & Spiti	72
8	Mandi	632
9	Shimla	720
10	Sirmaur	263
11	Solan	410
12	Una	269
Grand Total		5048